

# **BEST PRACTICES**

## **BEST PRACTICE - 1**

### **1. Clarifications of doubts through WhatsApp from experts,**

#### Objective

The objective is to expand the resources available for the learner and thereby make learning happen 24/7.

#### The context

It is an expansion of knowledge and clarification of doubts which can be done by any one of the external expert who is in the panel. The students may have some difficulty in expressing their doubts in the classroom or he/she might not have been satisfied with the answer of the respective faculty. The doubt or clarification required is posted in WhatsApp. Anyone capable of answering the question can post their explanation. The external experts who do not interact frequently are reviewed and replaced in subsequent years

#### The practice

The students are clearly explained about the facility and they are encouraged to make lot of interactions and observe the interactions of his/her batch mates. Discussion about such interactions can also be done after class hours with the respective faculty.

A WhatsApp had been formulated so that any queries posted can be viewed by all the members of the group. All the students are academically connected even after college hours.

Evidence of success

The interaction component in the group WhatsApp had tremendously increased. It had improved the interaction in the classroom set up and also with the faculty. Many of the students themselves had started clarifying the doubts before the external experts. Feedback about the system and its contribution towards success in the examination are remarkable.

## **BEST PRACTICE - 2**

### **2. Appointment of ministers in every class**

Objective

The objective is to decentralize the powers and shoulder the responsibilities to the students in maintaining discipline and decorum of the institution

The context

It is a system in which 7 ministers are appointed in every class who will take the responsibilities

1. Dress code
2. Mobile vigilance
3. Punctuality
4. Cleanliness
5. Regularity
6. Maintenance
7. Discipline

As the responsibilities are with students they easily identify the defaulters and report to the respective faculty

## The Practice

The ministers are clearly explained about the responsibilities given to them. As the ministers are in the class throughout the college timing they are able to observe and identify the defaulters and even interact with their batch mates to rectify their flaws.

The ministers submit a report on a daily basis to the class in-charges which is scrutinized and again forwarded to the disciplinary committee and the principal for necessary action.

## Evidence of success

The change in the student's behavior and the reduction in the number of defaulters is the evidence of success of this Program. Feedback about the system and its contribution towards success in moulding the students were remarkable